

HEALTH CAREERS

APPLICATION FORM

CLASS DESCRIPTION

CLASS SEQUENCE

CLASS OUTCOMES

TEACHER/COUNSELOR RECOMMENDATION

APPLICATION INFORMATION

The following are to be completed and returned to Mr. Garza:

Student application form

Teacher/Counselor Recommendation

This year's attendance record from the Counseling Department

Current Transcript

PROCESS FOR SELECTION INTO HEALTH CAREERS

Completion of application form and attachments

Return form to Mr. Garza by the registration deadline

Application will be evaluated for established criteria

Interview if necessary

STUDENTS WHO ARE SELECTED FOR THIS CLASS WILL HAVE TO COMPLETE THE FOLLOWING TO ENSURE ENROLLMENT:

Proof of car insurance

Documentation of a current TB skin test (test is provided at the City County Health Department)

To start the process of Hepatitis B series vaccination (This series is provided at no cost to students at the City County Health Department).

Attend a meeting of student, parent and teacher for clarification of class rules.

Students need to understand daily attendance is a requirement to be in this class. We will be using community medical facilities and students must have the background and knowledge to be in the community setting. If a student has an unexcused absence in this class, they will be dropped with a W/F

HEALTH CAREERS APPLICATION FORM

Full Legal Name: _____

Last

First

Middle

Registering for year in school: circle

Junior

Senior

School Counselor's Name: _____

At the completion of this year in school will you have completed and passed two years of Science:

Yes

No

At the completion of this year in school will you have completed and passed two years of Math:

Yes

No

Do you have a valid driver's license:

Yes

No

Would you be able to provide your own transportation to off campus sites for class:

Yes

No

Are there any health factors the instructor should be aware of: Yes

No

(if yes, please explain)

Below write a brief paragraph explaining what personal characteristics you possess which will enable you to be successful in this class. Include your desire and reason to be in this class.

TEACHER/COUNSELOR RECOMMENDATION

Student Last Name _____ First _____ Middle _____

Please check all descriptive traits of above named student

- | | |
|---|---|
| <p>1. Participation in discussion (self-initiated)</p> <p><input type="checkbox"/> always involved, often initiates</p> <p><input type="checkbox"/> usually participates</p> <p><input type="checkbox"/> occasionally participates</p> <p><input type="checkbox"/> seldom participates</p> <p><input type="checkbox"/> N/A</p> <p>3. Pursuit of independent study</p> <p><input type="checkbox"/> considerable study and major projects</p> <p><input type="checkbox"/> some study and minor projects</p> <p><input type="checkbox"/> no evident of independent study</p> <p><input type="checkbox"/> N/A</p> <p>5. Critical and questioning attitude</p> <p><input type="checkbox"/> often challenges</p> <p><input type="checkbox"/> sometimes challenges</p> <p><input type="checkbox"/> rarely questions</p> <p><input type="checkbox"/> N/A</p> <p>7. Personal responsibility</p> <p><input type="checkbox"/> always accepts fully</p> <p><input type="checkbox"/> partially accepts</p> <p><input type="checkbox"/> sometimes refuses</p> <p><input type="checkbox"/> often refuses</p> | <p>2. Involvement in classroom activities</p> <p><input type="checkbox"/> very high in all activities</p> <p><input type="checkbox"/> mild, politely attentive</p> <p><input type="checkbox"/> languid, attention often wanders</p> <p><input type="checkbox"/> distracted in class</p> <p><input type="checkbox"/> vacillates greatly</p> <p>4. Evenness of performance</p> <p><input type="checkbox"/> exceptionally consistent</p> <p><input type="checkbox"/> even, varies no more than one mark</p> <p><input type="checkbox"/> uneven, often varies two marks</p> <p><input type="checkbox"/> erratic, performance fluctuates greatly</p> <p>6. Depth of understanding</p> <p><input type="checkbox"/> excellent insight</p> <p><input type="checkbox"/> good understanding</p> <p><input type="checkbox"/> little insight</p> <p><input type="checkbox"/> poor understanding</p> <p>8. Consideration for others</p> <p><input type="checkbox"/> always considerate of others</p> <p><input type="checkbox"/> usually considerate</p> <p><input type="checkbox"/> often inconsiderate</p> <p><input type="checkbox"/> inadequate opportunity to observe</p> |
|---|---|
-

Comments _____

RECOMMENDATION FOR HEALTH CAREERS CLASS

Date _____ Signature _____ Title _____

HEALTH CAREERS CLASS

Class Description

Health Careers is a two period class (1 elective CTE credit per semester) designed to provide high school students with the opportunity to develop the skills and knowledge for health occupations. The class is two semesters and is offered as an elective class to juniors and seniors.

The class emphasizes training in medical terminology, basic healthcare skills, human anatomy and physiology, safety practices, and ethics. Instruction is delivered through classroom, laboratory, practicum, and job shadowing settings. Strong study habits and daily attendance are necessary for success in this class.

After successful completion of the class students will be CPR/First Aid certified and be eligible to obtain CNA(Certified Nursing Assistant) certification. Upon graduation from high school, students will find options for employment or further education in the health care field.

Prerequisites for this class are passing grades in two years of math and two years of science. Enrollment requires successful completion of the application process. This will include department, a written statement by you as to your desire and reason to be in this class and the recommendation form completed by teacher/counselor.

COURSE SEQUENCE

SEMESTER ONE

First Aid/CPR

Introduction to Anatomy and Physiology

Medical terms

Professionalism

Confidentiality

Ethics

CNA unit

SEMESTER TWO

Continuation of Anatomy and Physiology

Medical Terms

Job shadowing at St. Peter's Health

CLASS OUTCOMES

Employability

First Aid/CPR and CNA certifications

Explore medical careers

Job shadows and guest lecturers

Medical terminology

Anatomy and Physiology

Application of technology in the health field

Confidentiality

Professionalism

Communication, proper behaviors, ethics, and legalities

Study skills